**TERM THREE – 2020 PRIMARY THREE LITERACY IA SCHEME OF WORK OF CORNERSTONE JUNIOR SCHOOL - MUKONO DISTRICT**

# DISCOVER THE HIDDEN TREASURE

**CORNERSTONE JUNIOR SCHOOL – SCHEME OF WORK FOR P.3 LIT IA TERM THREE 2020**

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| WK | DP | THEME | SUB-THEME | | COMPETENCES | CONTENT | Methods | T/L  Activities | L.SKILLS | L/AIDS | RMKS |
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|  | 1 | **Health in our sub county** | **Vectors** | | **Subject**   * The learner, * Gives the meaning of vectors and germs * Names common vectors * States dangers of vectors   **Language**   * Reads and spells, names of common vectors * Water snails * Tsetse flies * Bed bugs * Cockroaches * Itch mites * Fleas * Reads characteristics of common vectors | **Vectors**   * Meaning of vectors * Meaning of germs * Examples of common vectors * Dangers of vectors | * Discussion * Think pair share * Quiz and answer | * Discussing common vectors * Sharing ideas about the meaning of vectors * Read text book ( characteristics of vectors) * Asking quiz about vectors. | * Effective communication * Concern * Care | * Local environment * (out of class lesson) | * Kobta LIT Bk pg 69 |
|  | 2 | **Subjects**  The learner   * Discusses life cycle of vectors using pictures * Draws different metamorphosis * Names insects under each life cycle.   **Language**   * Makes different sentences using the given words * Metamorphosis * Stages * Life cycle * Undergoes * Nymph * Stages | * Meaning of metamorphosis * Types of metamorphosis * Explanation of each stage * Examples of insects in each stage | * Look and say * Discussion * Quiz and answer | * Naming stages seen. * Discussing of insects * Asking quiz about metamorphosis |  | * A chart showing life two types of metamorphosis * Chalkboard illustration * Text book | * Kobta Bk 3 pg 71 & 75 |
|  | 3 | **Subject**  The learner   * States places where houseflies stay and breeds * Names the stages of a housefly * States most active stage – dormant stage, dangerous stages , usage stages | **Houseflies**  **(audiovisual lesson)**   * Places where houseflies stay and breed. * Stages of a housefly * Scientific name for larva stage * Most active and dormant stages. * Dangerous and useful stages. | * Observation * Discussion * Quiz and answer | * Naming stages seen * Discussing stages of a housefly * Asking quiz about house fly | * Care * Critical thinking   Problem solving  Effective communication | * Audio visual * A chart showing lifecycle of a house fly | Mk Science Bk 3 pg 105  Sample Bk 3 pg 77 |
|  |  |  | **Language**  The learner   * Discusses the life cycle of a housefly and makes sentences using the given words * Maggot – pupae * Imago – wriggling * Diarrhoeal – dormant * Adopted – enables |  |  |  |  |  |
|  | 1 |  | **Subject**  The learner   * States diseases spread by a hose fly and their control * Lists the 4Fs germ path * States ways of controlling diseases spread by a housefly * ( out of class lesson)   **Language**   * The learner * Spells the given words correctly * Diarrhea * Imago * Trachoma * Wastes * Dysentery * Bacteria | * Diseases spread by a housefly. * How houseflies are able to spread diseases. * The 4fs germ path. * How to control diseases spread by houseflies | * Observation * Discussion * Quiz and answer | * Describing the 4Fs * Discussing diseases spread by a housefly | * A chart of the 4fs and a house fly | Kobta Bk 3 pg 71 |
|  | 2 |  |  | | **Subject**  The learner   * States the characteristics of mosquito * Gives examples of mosquitoes * Draws life cycle of mosquito * States the diseases spread by mosquitoes   **Language**   * Reads given sentences correctly. * Spells the given words correctly * Infected * Plasmodia * Insecticides * Malaria * Anophelese * Aedes * Elephantiasis * Probosic * Makes a table of diseases spread by mosquitoes | **Mosquitoes**   * Characteristics of mosquitoes * Types of mosquitoes * Scientific name for a larva stage. * Diseases spread by mosquitoes * Breeding places of a mosquito. | * Discussion * Look and say * Quiz and answer | * Discussing character of mosquitoes * Naming stages of mosquitoes * Asking quiz about mosquitoes | * Problem solving * Concern * Courage | * A chart showing the life cycle of mosquito culex and anopheles | Mk sci Bk pg 104 |
|  | 3 |  |  | | **Subject**  **The learner**   * Identifies each disease spread by which mosquito * States signs and symptoms of malaria * Gives prevention control of diseases spread by mosquitoes   **Language**   * Reads, spells the given words and makes correct sentences using the given words; * Headache * Vomiting * Shivering * Stagnant | **Causes of malaria**   * Signs and symptoms of malaria * Body cell affected by malaria * How malaria is spread * The causes * Prevention and control of diseases spread by mosquitoes * Text book teaching - Mk Science Bk – pg 105 - 106 | * Guided discovery * Quiz and answer | * Discussing sings and symptoms of malaria * Asking quiz about prevention and control of mosquitoes | * Fluency * Care * Effective communication |  | Mk Sci Bk pg 105 – 106  Pics in the text bk |
|  | 4 |  |  | | **Subject**  **The learner**   * Identifies breeding places of tsetse flies * States diseases spread by tsetse flies * Mentions causes of sleeping sickness   **Language**   * makes correct sentences using the given words * nagana * germs * sucks * proboscis | **Tsetse fly**   * breeding places * life cycle * diseases spread by tsetse flies * causes of sleeping sickness * signs and symptoms of sleeping sickness * prevention and control of sleeping sickness | * think pair share * discussion * quiz and answer | * sharing ideas about diseases spread by a tsetse fly * discussing sign and symptoms of tsetse fly * asking quiz about tsetse fly | * care * concern * problem solving | * a chart of a life cycle of a tsetse fly | Mk Science Bk 3 pg 110 |
|  | 1 |  |  | | **Subject**  **The learner**   * States breeding places of a black fly * States the disease and ways of controlling diseases spread by a black fly * **Language** * Reads and spells the given words correctly. * Blindness * Skin itching * Worms * Flies | **Black fly**   * Habitat and breeding places * Disease spread by a black fly. * Signs and symptoms of river blindness. * Control of diseases spread by a black fly | * Discussion * Quiz and answer | * Discussing diseases spread by black flies * Asking quiz about signs and symptoms of river blindness | * Care * Self – awareness * Concern |  | Teachers own collection and compre Bk 3 Pg 86 |
|  | 2 |  |  | | **Subject**  **The learner**   * States places where cockroaches are found * Identifies diseases spread by cockroaches and their control * Draws the life cycle of a cockroach   **Language**   * Reads the given sentences about cockroaches correctly * Key words * Leprosy * Hygiene * Pit latrine * Covering * Amoebic dysentery | **Cockroaches**   * Characteristics * Places where they are found * Scientific name for the larva stage. * Dangerous stage of a cockroach * Life cycle of a cockroach * Diseases spread by cockroach * Control of diseases spread by cockroach * Text book reading Kobta P.3 page 73 | * Discussion * Quiz and answer | * Discussing places were cockroaches are found * Answering quiz about diseases spread by cockroaches | * Creative thinking * Care * Responsibility | * A chart showing a diagram of a cockroach | Kobta P.3 pg 73 |
| 3 |  |  | | **Subject**  **The learner**   * Identifies diseases spread by rabid dogs * States signs and symptoms of rabies and ways of controlling   **Language**   * Reads, spells and pronounces the given words correctly. * Vaccinates * Mad dogs * Bites * Rabies * Infected | **Rabid dogs (mad dog)**   * Diseases spread by rabid dogs. * Signs and sympathy of rabies. * Prevention and control of rabies. | * Brain storming * Quiz and answer | * Discussing diseases spread by rabid dogs and their control * Answering quiz about rabid dogs | * Fluency * Self awareness confidence | * Local environment | Teachers own collection and compre Bk 3 pg 92 |
|  | 4 |  |  | | **Subject**  The learner   * Identifies places where fleas are found. * Identifies diseases spread by fleas. * Describes diseases spread by fleas   **Language**   * Reads and uses the given words in sentence construction correctly * Irritation * Rat flea * Anti plague * Vaccination * Bubonic flea | **Rat fleas**   * Places where they are found. * Life cycle * Diseases spread by fleas * Ways of controlling fleas | * Brain storming * Quiz and answer | * Discussing diseases spread by fleas. * Answering and asking quiz | * Problem solving * Effective communication | * Local envi | Compre Bk 3 pg 88 |
|  | 1 |  |  | | **Subject**  **The learner**   * Identifies worms carried by the were snails. * States ways bilharzia enters man. * Describes signs and symptoms of bilharzias   **Language**   * Reads, spells given words correctly. * Fluke * Bladder * Larvae * Contaminated | **Fresh water**  **Snails**   * Water snail habitat. * Worms they carry * Disease spread by the worm(bilharzias fluke)how bilharzia fluke enters our babies. * Signs and symptoms of bilharzia * Prevention of bilharzia | * Discussion * Quiz and answer | * Discussing diseases spread by fresh water snail * Answering quiz | * Appreciate * Care | * Real objects * A water snail | Compre pg 90 |
|  | 2 |  |  | | **Subject**   * Identifies diseases spread by ticks, lice and itch mites * States ways of controlling itch mites, ticks and rice   **Language**   * Reads and spells the given words correctly * Typhus fever * Crablouse * Scabies * Irritation * Skin contact * Relapsing fever | * Lice, ticks, itch mite * Diseases spread by lice, ticks, itch mites * Control of lice, ticks and itch mites | * Discussing * Quiz and answer | * Discussing diseases spread by lice, ticks and itch mites * Answering given quiz | * Problem solving * Care * Concern | * Pictures in pupils book comp Pg 88 and 89 | Compr Bk 3 Pg 88 and 89 |
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|  | 3 |  | **HIV/ AIDS** | | **SUBJECT**  **The learner**   * Identifies and writes HIV/ AIDS in full * States the meaning of each term * States how HIV is spread.   **Language**   * Reads and spells the given words correctly * Acquired * Immune * Syndrome * Deficiency   Immunity  Virus  Immune  Genital  Mutilation | **HIV / AIDS**   * Writing HIV/ AIDS in full * Meaning of each term and explanation * How HIV is spread? | * Brain storm * Quiz and answer | * Discussing the meaning of each term and how HIV/ AIDS is spread * Answering given quiz | Decision making  Empathy  Self – awareness |  | Kobta P.3 pg 85  p.3 curr pg 49 |
|  | 4 |  |  | | **Subjects**  The learner   * Identifies traditional and social practices that leads to the spread of HIV/ AIDS * States ways in which AIDS is spread and people at risk of getting HIV/ AIDS. * States ways in which people may not get HIV/ AIDS   **Language**   * Reads and spells the given words correctly * Piercing * Infected * Circumcision * Pornography * Early marriage * Tattooing * Share * Risks | * Traditional and social practices that leads to the spread of HIV/ AIDS. * Ways in which HIV/ AIDS may not spread. * People at risk of getting HIV /AIDS | * Discussion * Quiz and answer | * Discussing practices that leads to the spread of HIV / AIDS * Answering quiz about people at risk of getting HIV/ AIDS | * This own collection ( piercing objects) * Care * Empathy | * Peer resistance * Care | P.3 CURR pg 49 |
|  | 1 |  |  | | **Subject**   * The learner * Identifies signs and symptoms of HIV/ AIDS * States effects of HIV/ AIDS to individuals families community   **Language**   * Makes sentences using the given words * Chronic * Cough * Persistent * Medication * Skin rash | **Signs and symptoms of HIV / AIDS**   * Effects of HIV/ AIDS to * An individual * Family * Community * Text book reading | * Brain storming * Think pair share | * Sharing ideas about signs and symptoms * Discussing effects of HIV/ AIDS to an individual family community |  | * Self esteem * Decision making * Love * Care | kobta p.3 pg 88  p.3 curr pg 49 |
|  | 2 |  |  | | **Subject**  The learner   * Identifies ways of caring for HIV victims and organizations that help in prevention of HIV/AIDS   **Language**   * Makes sentences using the given words * Balanced diet * TASO * Treatment * Care * Victims * Prevention | * Control of HIV/AIDS * Ways of caring for HIV/AIDS Victims * Organizations that help in preventing HIV/AIDS. | * Discussion * Quiz and answer | * Discussing control of AIDS/HIV * Ways of caring for HIV victims | * Teachers own collection | * Respect * Problem solving * Love | P.3 curr pg 49 |
|  | 3 |  |  | | **Subject**  **The learner**   * States PIASCY in full and it’s messages * Identifies importance of PIASY messages in school   **Language**   * Reads and spells the words correctly. * Touches * Risky areas * Avoid * Gifts * strangers | * PIASCY in full * PIASCY messages * Importance of PIASCY * Messages in schools.   (text book reading) | * Brain storming * Quiz and answer | * Sharing PIASCY messages * Answering given quiz correctly. | * Teachers own collection | Acceptance  Responsibility  Care |  |
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|  | 4 | **Energy in our sub – county** | **Energy** | **Subject**  **The learner**   * Names artificial and natural materials * Identifies characteristics of natural and artificial materials. * States the work that needs energy.   **Language**   * Reads and spells the given words correctly * Energy * Ability * Sources * Artificial * Natural * Materials | | * Meaning of energy * Activities that requires energy. * Sources of energy * Natural – examples * Artificial – examples | * Brain storming * Quiz and answer | * Discussing activities requires energy * Answering given quiz | * Local environment * (Out of class) | * Effective communication * Critical thinking * Care | P.3 Curr pg 51 Kobta P.3 pg 89 |
|  | 1 |  |  | **Subjec**t  The learner   * Identifies types of energy got from the sun and their uses * States dangers of too much sun ( energy got from the sun)   **Language**   * Reads and sues the given words in sentences correctly * Sola | | **Natural sources of heat**  **The Sun**   * Types of energy got from the sun * Uses * Dangers * (text book read) | * Discussion * Brain storming | * Discussing types of energy got from the sun. |  | * Critical thinking | .3 Curr pg 51 Kobta P.3  pg 89 |
|  |  |  |  | * Heat * Light dries * Energy * Natural * Artificial | |  |  |  |  |  |  |
|  | 2 |  |  | **Subject**  **The learner**   * Identifies the meaning of wind * States uses and dangers of wind   **Language**   * reads and spells the given words correctly * winnowing * damages * motion * moving * air * dangers * wind | | **Wind**   * meaning of wind * uses of wind * dangers of two much wind. | * Brain storming * Quiz and answer | * Discussing uses and dangers of wind | * Kites | * Creative thinking * Self reliance * Care | P.3 curr pg 51 |
|  | 3 |  |  | **Subject**  **The learner**   * States types of energy got from plants and running water. * Identifies uses of energy got from plants and running water.   **Language**   * Reads the given sentences correctly * Key words * Firewood * Winnowing * Charcoal * Motion * Construction * Dangers | | * Plants * Fuels * Running water. | * Think pair share | * Sharing ideas about plants fuels and running water | * Charcoal * Firewood * water | * effective communication * decision making |  |
|  | 1 |  |  | **Subject**   * Identifies artificial sources of energy. * States uses of electricity and saving electricity * States dangers of electricity   **Language**   * Reads and spells the given words correctly * Geothermal * Bulb * Switches * Sparingly * Shock | | **Energy**  **Artificial sources of energy**   * Electricity * Biogas * Geothermal energy   **Electricity**   * Sources * Uses of electricity * Ways of saving electricity. * Dangers of electricity | * Discussion * Brain storming | * Discussing examples of artificial sources of energy * Sharing ideas about uses of electricity | * Class room environment | * Artificial * Concern * Self awareness |  |
|  | 2 |  |  | * **Subject**   **The learner**   * Identifies ways in which biogas is produced * States general ways of saving energy and reasons for saving energy   **Language**   * Reads and uses the given words and sentence construction correctly * Faeces * Appliances * Instructions * Electrical * Recycle * Dung | | **Biogas**   * Ways of its produced * Uses * General ways of saving energy * Reasons 4 saving energy | * Think pair share * Quiz and answer | * Answering quiz about ways of sharing energy | * Local environment | * Care |  |